

GUIDED DISCOVERY APPROACH TO GRAMMAR TEACHING

As you wait for the workshop to start:

- Listen to the song
- Write down a line from the song
- Which grammar point is the song great for?

PRESENTER



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INTRODUCTION

UNAE

Universidad Nacional de Educación

First cohort of 250 students graduation ceremony on Friday

English Degree Course (PINE)

Language Centre (Centro de Idiomas)

INTRODUCTION

- Tell your partner the difference between inductive and deductive grammar teaching

DEDUCTIVE GRAMMAR TEACHING

- This is the standard way of teaching grammar
- The teacher explains the grammar rules
- In a Type 2 conditional sentence, the tense in the 'if' clause is the simple past, and the verb in the main clause is in the base form which follows the modal verb “would” usually, but it could be “could” or other modals. This type of conditional is used to express non-past unreal, hypothetical, impossible or imaginary situations in the present or the future.
- Then students copy, repeat or practice

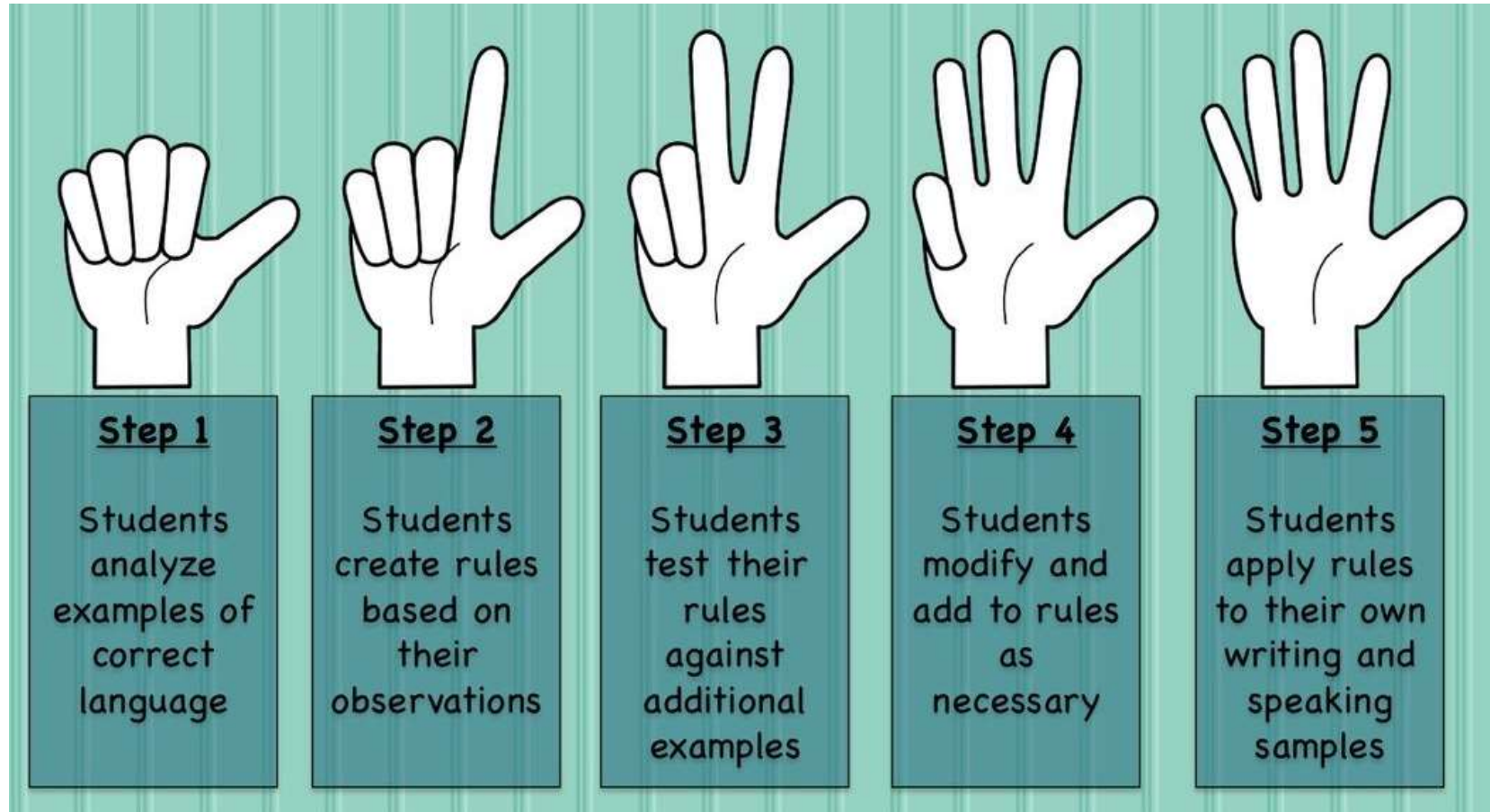


DISADVANTAGES OF DEDUCTIVE GRAMMAR TEACHING

- Many of the disadvantages of the deductive approach were confirmed by my own experience; I found that simply telling students grammar rules was often ineffective since even when they understood the rules, they tended to forget them from one day to the next and knowing the rules seemed to make little difference to their ability to use the form correctly in communicative practice.



INDUCTIVE GRAMMAR TEACHING



INDUCTIVE GRAMMAR TEACHING

If I had a million dollars, I'd buy a house.

If I was the president of the US, I'd resign.

If I were a boy, I think I could understand.

He wouldn't be allowed to do that if he was a girl.



DISADVANTAGES OF INDUCTIVE GRAMMAR TEACHING

If native speakers themselves often have no idea about what the grammar rules are in many cases, how are learners of English simply supposed to work them out for themselves with nothing to go on but examples?

Most of my students in most teaching contexts struggled and didn't get very far at all with the inductive method.



DEDUCTIVE VS. INDUCTIVE GRAMMAR TEACHING

- **Deductive**

- Rule or Generalization  Specific Examples

- **Inductive**

- Specific Examples  Rule or Generalization

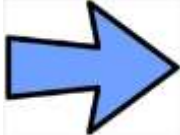
Guided Discovery Approach

- **Deductive**

Rule  Specific Examples

- **Guided Discovery**

Specific examples in context plus
carefully-designed guiding questions

 Rule

- **Inductive**

- Specific Examples  Rule

GUIDED DISCOVERY APPROACH

Summary

- The Guided Discovery approach, provides a sensible best-of-both-worlds solution.
- Guided Discovery involves the teacher providing students with a text which includes a number of (ideally authentic) examples of the target form in context.
- Accompanying the text are carefully crafted questions regarding the form, meaning and use of the target grammatical point.
- The questions are framed in simple English so are accessible to the students and the answers can be worked out by looking at the examples from the text.
- The questions thereby guide the students to discover truths about the target grammar, so that students get the benefit of discovery learning, but are supported in their endeavour by questions which clearly scaffold this discovery instead of being left to their own devices to figure out what is going on.
- This successfully avoids long, convoluted and confusing teacher-centred explanations about difficult concepts It also avoids too much grammatical metalanguage which can also put many students off.

DEMONSTRATION

- Do you remember the song?
- Can you sing a line from the song?
- Which grammar point is it great for teaching?

- What was the impact of playing the song and having a task even before the workshop started?

DEMONSTRATION

- What would you do if you found \$500 extra in your bank account?
- Tell your partner



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Primary Account: **00000958581485**

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WebSite: www.choicebank.com
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Contact us by phone for questions, on this statement, change information, and general inquiries, 24 hours a day, 7 days a week



00013422 DDA 001 LA 10205 - YYN T 1 00000000 07 0000

Company Name
Company Address
State, Zip

Account Summary

Opening Balance	\$5,234.09
Withdrawals	\$2,395.67
Deposits	\$2,872.45

Closing Balance on Apr 18, 2010 \$9,710.87

Your Transaction Details

Date	Details	Withdrawals	Deposits	Balance
Apr 8	Opening Balance			5,234.09
Apr 8	Insurance		272.45	5,506.54
Apr 10	ATM	200.00		5,306.54
Apr 12	Internet Transfer		250.00	5,556.54
Apr 12	Payroll		2100.00	7,656.54
Apr 13	Bill payment	135.07		7,521.47
Apr 14	Direct debit	200.00		7,321.47
Apr 14	Deposit		250.00	7,567.87
Apr 15	Bill payment	525.72		7,042.15
Apr 17	Bill payment	327.63		6,714.52
Apr 17	Bill payment	729.96		5,984.56
Apr 18	Insurance		272.45	5,506.54
Apr 18	ATM	200.00		5,306.54
Apr 18	Internet Transfer		250.00	5,556.54
Apr 18	Payroll		2100.00	7,656.54
Apr 18	Bill payment	135.07		7,521.47
Apr 19	Direct debit	200.00		7,321.47
Apr 19	Deposit		250.00	7,567.87
Apr 19	Bill payment	525.72		7,042.15
Apr 20	Bill payment	327.63		6,714.52
Apr 20	Bill payment	729.96		5,984.56
Apr 20	Deposit		250.00	7,567.87
Apr 20	Bill payment	525.72		7,042.15
Apr 20	Bill payment	327.63		6,714.52
Apr 20	Bill payment	729.96		5,984.56
Apr 21	Bill payment	729.96		5,984.56

Closing Balance \$9,710.87



DEMONSTRATION



DEMONSTRATION

Phoebe has just found \$500 extra in her bank account.

How do you think she'll react?



<https://www.youtube.com/watch?v=Ea85yijKzxs>

DEMONSTRATION

Watch the video,
did you guess
correctly?



<https://www.youtube.com/watch?v=Ea85yijKzxs>

DEMONSTRATION

Tell your partner
the meaning of
these words:

mine

skipping

account

keep, kept

buy, bought

step



<https://www.youtube.com/watch?v=Ea85yijKzxs>

DEMONSTRATION

mine
skipping
account
keep, kept
buy, bought
step

Watch again
Does Phoebe
want to keep the
money?
Why? Why not?



<https://www.youtube.com/watch?v=Ea85yijKzxs>

Phoebe: “If I kept it, it would be like stealing.”

- - Did Phoebe keep the money?
- - Did Phoebe steal the money?
- - Is she talking about the past?
- - Is she imagining a hypothetical situation?
- - Do you think she will keep the money?
- - Is she happy?
 - -Why?

- ***“Let’s say I bought a really great pair of shoes, do you know what I’d hear with every step?”***

- Did Phoebe buy some shoes?
- So is she talking about the past?
- Is she imagining buying shoes?
- Do you think she will buy the shoes?
- Is she happy?
- Why? Why not?

DEMONSTRATION

Watch again
Complete the
worksheet with a
partner

Then answer the
guided discovery
questions



<https://www.youtube.com/watch?v=Ea85yijKzxs>

Practice

Kinaesthetic alternatives for speaking practice:

- Small group discussion
- Mingle
- **Carousel**
- Speed-dating



Reflection

- What were the stages and the stage aims of the demonstration lesson?
- Can you reconstruct the steps of the lesson with your partner?



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Questions?



Principles of good (language) teaching

- Minimize Teacher Talking Time (10%)
- Maximize Student Talking Time (90%)
- Take advantage of every minute
- Have fun
- Don't be a boring teacher
- Include variety and creativity
- Show them you care
- Get to know them, let them get to know you
- Teaching is not the same as learning

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